

# ТИТУЛЬНЫЙ ЛИСТ

РЕГИОНАЛЬНЫЙ ЭТАП ВСЕРОССИЙСКОЙ ОЛИМПИАДЫ ШКОЛЬНИКОВ  
КИРОВСКАЯ ОБЛАСТЬ

Заполнять ЗАГЛАВНЫМИ ПЕЧАТНЫМИ БУКВАМИ по образцам

А Б В Г Д Е Ё Ж З И Й К Л М Н О П Р С Т У Ф Х Ц Ч Ш Щ Ъ Ы Ъ Э Ю Я 1 2 3 4 5 6 7 8 9 0 , -

1. Заполните поля «фамилия», «инициалы», «класс» на титульном листе, если они не заполнены.

ШИФР КОМПЛЕКТА

16

ПРЕДМЕТ

АНГЛИЙСКИЙ ЯЗЫК

ДАТА ПРОВЕДЕНИЯ  
(дд.мм.гггг.)

11 . 02 . 2019

ФАМИЛИЯ

ИНИЦИАЛЫ  . .

КЛАСС, В КОТОРОМ ВЫ УЧИТЕСЬ (ЧИСЛО)

КЛАСС, ЗА КОТОРЫЙ ВЫ УЧАСТВУЕТЕ В ОЛИМПИАДЕ

2. По окончании работы пронумеруйте СТРАНИЦЫ (титульный лист не считать) и укажите общее количество использованных страниц.

ОБЩЕЕ КОЛИЧЕСТВО СТРАНИЦ

РЕЗУЛЬТАТЫ ВЫПОЛНЕНИЯ ЗАДАНИЙ  
В УКАЗАННУЮ ДАТУ ПРОВЕДЕНИЯ  
(заполняется жюри)

Сумма баллов

93

Жюри:

**Listening & Reading**

**ANSWER SHEET**

**ID NUMBER**

1 6

| Item # |     |     |     |     |
|--------|-----|-----|-----|-----|
| 1      | A   | (B) |     |     |
| 2      | (A) | B   |     |     |
| 3      | (A) | B   |     |     |
| 4      | A   | (B) |     |     |
| 5      | (A) | B   |     |     |
| 6      | (A) | B   |     |     |
| 7      | (A) | B   |     |     |
| 8      | (A) | B   |     |     |
| 9      | (A) | B   |     |     |
| 10     | A   | (B) |     |     |
| 11     | A   | (B) | C   |     |
| 12     | (A) | B   | C   |     |
| 13     | A   | B   | (C) |     |
| 14     | A   | (B) | C   |     |
| 15     | (A) | B   | C   |     |
| 16     | A   | B   | C   | (D) |
| 17     | A   | (B) | C   | D   |
| 18     | A   | (B) | C   | D   |
| 19     | (A) | B   | C   | D   |
| 20     | (A) | B   | C   | D   |
| 21     | A   | (B) | C   | D   |
| 22     | A   | B   | (C) | D   |
| 23     | A   | B   | C   | (D) |
| 24     | A   | (B) | C   | D   |
| 25     | A   | (B) | C   | D   |
| 26     | A   | (B) | C   | D   |
| 27     | A   | B   | C   | D   |
| 28     | (A) | B   | C   | D   |
| 29     | A   | B   | C   | (D) |
| 30     | A   | B   | (C) | D   |
| 31     | A   | (B) | C   | D   |
| 32     | A   | B   | C   | (D) |
| 33     | (A) | B   | C   | D   |
| 34     | A   | (B) | C   | D   |
| 35     | A   | B   | (C) | D   |
| 36     | A   | B   | (C) |     |
| 37     | (A) | B   | C   |     |
| 38     | (A) | B   | C   |     |
| 39     | (A) | B   | C   |     |
| 40     | A   | B   | (C) |     |

325. *Мария*

Use of English

ANSWER SHEET

ID NUMBER

1 6

|    |    |                              |   |   |   |    |   |
|----|----|------------------------------|---|---|---|----|---|
| 20 | 1  | no matter how tough it       |   |   |   |    |   |
| -  | 2  | the popular opinion          |   |   |   |    |   |
| -  | 3  | prospect the stadium will be |   |   |   |    |   |
| 20 | 4  | regretted not being          |   |   |   |    |   |
| -  | 5  | suggested him to fully       |   |   |   |    |   |
| -  | 6  | used to speak                |   |   |   |    |   |
| -  | 7  |                              |   |   |   |    |   |
| -  | 8  |                              |   |   |   |    |   |
| 20 | 9  | must have gone               |   |   |   |    |   |
| 20 | 10 | been a significant rise in   |   |   |   |    |   |
|    | 11 | doing                        |   |   |   |    |   |
|    | 12 | ✓                            |   |   |   |    |   |
|    | 13 | ✓                            |   |   |   |    |   |
|    | 14 | ✓                            |   |   |   |    |   |
|    | 15 | ✓                            |   |   |   |    |   |
|    | 16 | ✓                            |   |   |   |    |   |
|    | 17 | not too                      |   |   |   |    |   |
|    | 18 | more                         |   |   |   |    |   |
|    | 19 | ✓                            |   |   |   |    |   |
|    | 20 | what                         |   |   |   |    |   |
|    | 21 | A                            | B | C | D | 31 | H |
|    | 22 | A                            | B | D | C | 32 | M |
|    | 23 | A                            | B | C | D | 33 | G |
|    | 24 | A                            | B | D | C | 34 | A |
|    | 25 | A                            | B | D | C | 35 | O |
|    | 26 | A                            | B | C | D | 36 | B |
|    | 27 | A                            | B | C | D | 37 | P |
|    | 28 | A                            | B | C | D | 38 | F |
|    | 29 | A                            | B | C | D | 39 | K |
|    | 30 | A                            | B | C | D | 40 | C |

Исправлено  
Sheyn

278 Sheyn  
BD

## Writing

### ANSWER SHEET

ID number

|   |   |  |  |  |
|---|---|--|--|--|
| 1 | 6 |  |  |  |
|---|---|--|--|--|

#### Visits to national museums and galleries in England

Nowadays more and more people visit museums and galleries. I got interested in this subject and decided to make a project about attendance of museums and galleries in England.

So, I have collected some data that you can see on the chart. As you can see, the attendance rate of the British Museum, National Gallery and Tate gallery has increased greatly. It appears that one of the reasons for that may be the introduction of admission charges in Natural History Museum and Science Museum. It led to a significant drop in number of visits in these museums: from almost eight million visits in total in 2013 to 2.9 million in 2015. However, total attendance of all five museums increased from 13.8 million in 2013 to 16.1 million in 2017.

If we compare these five museums, we can say that the most successful ones are the British Museum and the Tate Gallery. They managed to increase the attendance on more than 120 percent in four years. Natural History Museum and Science Museum lost about a half of their visits in 2013.

There are some ways to have more people visiting your museums and I would like to give recommendations on that. Firstly, you should not introduce admission charges. It results in a major drop in attendance. Secondly, this is a good idea to organise some unique exhibitions. Also, you can invite young ~~and~~ talented artists that are not popular.

In conclusion, I would like to restate that museums and galleries become more and more popular with every year.