

ТИТУЛЬНЫЙ ЛИСТ

РЕГИОНАЛЬНЫЙ ЭТАП ВСЕРОССИЙСКОЙ ОЛИМПИАДЫ ШКОЛЬНИКОВ КИРОВСКАЯ ОБЛАСТЬ

Заполнять ЗАГЛАВНЫМИ ПЕЧАТНЫМИ БУКВАМИ по образцам

А Б В Г Д Е Ё Ж З И Й К Л М Н О П Р С Т У Ф Х Ц Ч Ш Щ Ъ Ы Ь Э Ю Я 1 2 3 4 5 6 7 8 9 0 , -

1. Заполните поля «фамилия», «инициалы», «класс» на титульном листе, если они не заполнены.

ШИФР КОМПЛЕКТА

26

ПРЕДМЕТ

АНГЛИЙСКИЙ ЯЗЫК

ДАТА ПРОВЕДЕНИЯ
(ДД.ММ.ГГГГ.)

11 . 02 . 2019

ФАМИЛИЯ

С Л Е П А К О В А

ИНИЦИАЛЫ

Д . И .

КЛАСС, В КОТОРОМ ВЫ УЧИТЕСЬ (ЧИСЛО)

9

КЛАСС, ЗА КОТОРЫЙ ВЫ УЧАСТВУЕТЕ В ОЛИМПИАДЕ

9

2. По окончании работы пронумеруйте СТРАНИЦЫ (титульный лист не считать) и укажите общее количество использованных страниц.

ОБЩЕЕ КОЛИЧЕСТВО СТРАНИЦ

**РЕЗУЛЬТАТЫ ВЫПОЛНЕНИЯ ЗАДАНИЙ
В УКАЗАННУЮ ДАТУ ПРОВЕДЕНИЯ
(заполняется жюри)**

Сумма баллов

94

Жюри:

Listening & Reading

ANSWER SHEET

ID NUMBER

2	6			
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Item #					
1	A	(B)			
2	A	(B)			
3	(A)	B			
4	A	(B)			
5	(A)	(B)			
6	A	(B)			
7	(A)	B			
8	(A)	B			
9	(A)	B			
10	A	(B)			
11	A	(B)	C		
12	(A)	B	C		
13	A	B	(C)		
14	A	(B)	C		
15	A	(B)	C		
16	A	B	C	(D)	
17	A	(B)	C	D	
18	A	(B)	C	D	
19	(A)	B	C	D	
20	(A)	B	C	D	
21	A	(B)	C	D	
22	A	B	(C)	D	
23	A	B	C	(D)	
24	A	(B)	C	D	
25	A	B	C	(D)	
26	A	(B)	C	D	E
27	A	B	C	D	(E)
28	(A)	B	C	D	E
29	A	B	C	(D)	E
30	A	B	(C)	D	E
31	A	B	(C)	D	
32	A	B	C	(D)	
33	A	B	(C)	D	
34	A	(B)	C	D	
35	A	B	C	(D)	
36	A	B	(C)		
37	A	(B)	C		
38	(A)	B	C		
39	(A)	B	C		
40	A	(B)	(C)		

Исправлено беру B

+

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-

Исправлено беру f

388 *Александр*

Use of English

ANSWER SHEET

ID NUMBER

2 6

*Неправильно
вписать*

20	1	no matter how tough it				
20	2	is at popular belief				
	3	prospect of the stadium being				
20	4	regretted not being				
-	5	suggested to him to				
20	6	used to speaking				
-	7	account on the fact				
-	8	it had not been				
-	9	must had gone				
-	10	been a significant rise of				
	11	doing				
	12	✓				
	13	to				
	14	been				
	15	✓				
	16	✓				
	17	too				
	18	more				
	19	✓				
	20	what				
-	21	A	B	(C)	D	31 H
	22	A	B	C	(D)	32 c
	23	A	B	(C)	D	33 P
	24	A	B	C	(D)	34 E
	25	A	(B)	C	D	35 O
-	26	A	(B)	C	D	36 B
	27	A	B	C	(D)	37 F
-	28	A	B	C	(D)	38 M
-	29	A	B	C	(D)	39 K
-	30	A	B	(C)	D	40 G

295 f

Writing

ANSWER SHEET

ID number

2	6				
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Visits to national museums and galleries in England

The provided chart gives us information about a cultural topic: how many people visited galleries and museums between 2013 and 2017.

With a brief glance we can tell that the attendance is growing. Moreover, three out of five most famous British museums are ~~are~~ currently on the summit of their popularity. However, some of them appear to be aberrations, but for a certain reason.

Firstly, I want to draw your attention on positive facets. The rate of visitors in, for instance, Tate Gallery, had doubled between 2013 and 2015. ~~The~~ British Museum and ~~the~~ National Gallery had followed the tendency respectively. ^{on a contrary} However, the situation ^{was} absolutely different in Natural History Museum and in Science Museum. In 2013 they were the most visited ones, the quantity of visitors ^{in these cases} was surpassing the others' by a million or more. Unfortunately, they faced a monumental plummet in 2015. In 2014 these museums ~~introduced~~ came to conclusion that retrieving money for art and science is ~~an~~ ~~for~~ ~~the~~ ~~most~~ ~~overwhelming~~ idea. Thus they introduced admission charges. The nadir of their popularity took place in 2015. Everything has leveled off ~~now~~, but still statistic are not exciting. Just imagine how tremendous a loss of 2.2 mln customers over 2 years for a museum is.

The given data shows that a key to success is honesty and professionalism in ~~your~~ ~~area~~. ^{of the} This example ^{of Science Museum} justifies that if you try to corrupt a culture, it turns out badly.

Writing

ANSWER SHEET

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These are two lessons possible to learn from the chart.
In conclusion, I have to ^{mention} ~~notice~~ that art, science and culture should be free and always available to lucidate people's minds.